# Optical Music Recognition and Data Import/Export

MUSIC 253/ CS 275A

### **Optical recognition for text**

- Reliable to roughly 96-99% for Roman alphabet
- Good when
  - Content is even and regular
  - Scanning is carefully fed
- Less good when
  - Text is uneven or irregular
  - Scanning is sloppy
- Rarely (?) useful for
  - Non-Roman texts (Cyrillic, Hindi, Mandarin, et al.)
  - Handwriting



### **Optical Recognition for Music**

- •Graphical imperfections in musical sources
- Layered contexts
- •Output formats
  - •MIDI
  - •Other
- Evaluation techniques
- Diversity of musical textures and styles

### Optical Music Recognition (OMR)

History of efforts from c. 1968

• CCARH survey in 1993-4: 37 projects, 7 responses

Why is optical recognition difficult?

 Semantic meaning of many objects depends on graphical contact more than shape

Sources and their legibility:

- Manuscripts: very irregular
- Out-of-copyright prints: images often deteriora
- In-copyright prints: not legal to copy
- Errors in source

Biggest problems for OMR developers

- Superimposition of objects in 2D image
- Constraints imposed by output



### Basic problems in optical data acquisition



### How does OMR work?

**Separation** of HORIZONTAL lines from other matter

Isolation of objects

**Recognition** of objects

#### Export to a format for

- storage
- printing
- ° sound
- data interchange



### Why are good results elusive?

#### **Problems of image quality:**

- Ideally
  - Staff lines are straight
  - Spacing is uniform
  - The scanned material is clean (unspotted)
  - Slurs are symmetrical
  - Beams are parallel
  - All lines are unbroken
- Reality is different!

#### **Problems of graphical context**

Unread symbols affect interpretation of **pitch** 

- Key signatures
- Octave alterations ???

#### Symbols affect interpretation of duration

- Meter signatures
- Tempo indicators
- Fermatas 🛛

#### Symbols relating to dynamics or technique

- Dynamics marks ?????
- Repetition of note-groups ?, of sections
  ?
- Instrumental technique <a>?</a> <a>?</a> <a>?</a> <a>?</a> <a>?</a> <a>?</a>

# Other difficulties in CMN (common western notation)

#### Multiple configurations for same





## Methods of evaluation and control

Musical accuracy?

Handicaps for post-processing

Controls for input quality

Comparison of **output formats** 

Weighing speed against accuracy and usability

• Work of Ichiro Fujinaga, McGill (c1988)

### Graphic flaws in conventionally typeset music

#### **Surface imperfections**

1. Visual surface problems



Figure 1. Surface imperfections: skewing and ambiguous positioning (uppermost note).

#### **Surface imperfections**



Figure 2. Surface imperfections: note the broken staff line at the top right and the variable width of both staff- and barlines.

#### Haydn: Symphony No. 1 (1895) [out-of-copyright edition]

Close-up views (2)

#### **Missing contextual information**



**Figure 3. Insufficient information**: the half note and the natural sign both lack closure. Compare the hypothetical white space in the half note with the actual white space bordered by the stem, the notehead, and the contingent flag in the tied octaves of Figure 4.

#### **Graphic imperfections**



Figure 4. Flawed information: the eighth notes on the first beat are incompletely filled. Note the variable distance between the staccato dots and the notes to which they pertain.

### Close-up views (3)

#### Dirt



Figure 5. Superfluous information: dirt.

#### Variable appearance of equivalent objects



Figure 6a. Compare the stem lengths in this passage with those in Ex. 6b.



Figure 6b. Compare the stem lengths with those of Ex. 6a.

### Close-up views (4)



Figure 7. Superimposition: slurs touch noteheads. Note also that the flag of the first eighth note crosses a leger line.

#### **Unconventional presentations**



Figure 8. Issues in music representation:

### SharpEye: File operations



### OTR benefits from side-by-side capture



nächste Seite >> VORLESUNGEN ÜBER THERMODYNAMIK

VON **Dr. MAX PLANCK,** PROFESSOR DER THEORETISCHEN PHYSIK AN DER UNIVERSITÄT BERLIN.

> MIT FÜNF FIGUREN IM TEXT. [Abbildung] LEIPZIG, VERLAG VON VEIT & COMP. 1897.

Deutsche Textarchiv: Max Planck, Readings on Thermodynamics (1897)





#### What SharpEye thought it saw

#### Edit mode:

- Captured image below
- Interpreted image above
- Live object in red
- Available symbols in red

What SharpEye scanned

Step 1: Select a portion the score to edit

### SharpEye: Scroll view





# Important questions about OMR software

http://www.wikicfp.com/cfp/servl et/event.showcfp?eventid=11836h ttp://www.wikicfp.com/cfp/servlet /event.showcfp?eventid=1183633

## What **output formats** are available?

- MIDI-level features only?
- Graphical position?
- Markup?

#### **OMR forum: WoRMS**

http://www.wikicfp.com/cfp/servlet/event.showcfp?eventid=1 18363

### Music Reading Systems, incl. OMR

### Jorge Calvo-Zaragosa et al., Alicante, ES

### Innovations

### End-to-end document capture

<u>https://archives.ismir.net/ismir2017/paper/000034.p</u>



**Figure 3**. Conceptual scheme of the proposed approach. The input score is processed with a series of convolutional filters; the resulting features are then processed by the recurrent layers to model the temporal context of the piece; a frame-wise transcription using CTC is performed to obtain the estimation in an end-to-end fashion.

### **Graphical-musical categories**

Pixel-level foreground/background differentiation



### HOMUS dataset for hand-written music



#### HMM vs NN

**IEEE Explore 2014** 

### OMR Review article: Levels of structural complexity (2020)



### Inputs and Outputs



Outputs			
_			
Document Metadata Extraction	Search	Replayability	Structured Encoding

### PlayScore 2 for mobile devices; Maestria

#### PlayScore 2 Sales pitch: <a href="https://www.playscore.co/">https://www.playscore.co/</a>

v. 2.8 in beta can currently be used for free.

#### Maestria (from Newzik) prepub pitch

https://newzik.com/en/maestria/



### Addendum: "Fly me to the moon"





# Written score vs. performance

https://www.youtube.com/watch?v=HJuZUBJtWUo